



HOME LEARNING POLICY

Date of Last Review: September 2017

Date of Next Review: September 2018

Responsibility: Mr M. Naylor

Advisory Body Signature:



Home-learning is defined as a study that is completed outside of normal curriculum time. Home-Learning is designed to consolidate learning, deepen understanding and prepare students very well for work to come as well as form independent learning habits. (Marc Naylor 2016).

Our Aims are to ensure home-learning:

- Is being set.
- Is being done.
- It is differentiated.
- Is high quality.
- Impacts positively on learning.

With this in mind home-learning should appear in one of the following formats:

1. Consolidating learning (testing what has been learnt in a previous lesson).
2. Flip learning (learning which prepares students for the next lesson e.g. reading specific chapters of a book, researching a topic, independent analysis).
3. Independent learning projects (these would need clear objectives and checking points along the route) before some form of final presentation or assessment that demonstrates an in depth understanding of a topic or area of the subject curriculum.
4. In KS3 students should be given choice in some element of their home-learning.

Guideline as to the requirements for setting of home-learning:

Home-learning should be clearly shown in schemes of work although teachers may differentiate/ edit the home-learning to better suit the requirements of their class.

Where possible home-learning should not be set so that it is due in the next day.

As far as possible home-learning should be aspirational, fun and personalised.

Please note that home-learning should not be unnecessarily arduous.

Quantity of home-learning :

At The Ravensbourne School we suggest the Key Stage 3 students spend approximately 35 minutes per each piece set; 50 minutes for each piece set at Key Stage 4.

KS3			
English and Maths Set twice per fortnight as a minimum	Science Set twice per fortnight as a minimum	Creative Arts Set once per fortnight as a minimum	All other subjects Set once per fortnight as a minimum
KS4			
English and Maths Set twice per fortnight as a minimum	In double or triple Science Set twice per fortnight as a minimum	All other subjects Set twice per fortnight as a minimum	
From Easter home learning to be structured revision tasks where appropriate			
KS5			
For every hour of learning in class students should be working independently for the equivalent amount of time.			

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Procedures for Setting and Monitoring home-learning :

1. Home Learning set by individual class teacher on Show My Homework portal
2. Assess tool used on Show My Homework to indicate whether home learning:
Has been submitted on time
Has not been submitted either on time or to the standard expected

Procedures if home-learning has not been submitted on time or is to a poor standard :

- 1 Log student on SIMS. DT to be set by class teacher. Class teacher to contact home.
- 2 If student fails to attend DT, log to be recorded on SIMS, Refer to HOD for department DT.
- 3 If the above happens again follow step 2. Student to go on department home learning report. Contact to be made with home again where no home learning is persistent.
- 4 If problem still persists log student and refer to pastoral team for support.

How departments should support home-learning:

- Clear instructions for the home-learning should be placed on Show My Homework so parents can support if necessary.
- In the first instance the student should go to their teacher for support.
- Departments should have a homework club that students can attend once a week.