

PROTOCOLS AND PROCEDURES FOR SUPPORTING THE CHILDREN OF OFFENDERS NOVEMBER 2016

Date of Review: November 2016	
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General Notes: Depending on family circumstances and individual resilience, children whose parent may be imprisoned, can experience significant deterioration in their outcomes as a result of the imprisonment TRS strives to support those children in every way possible to minimise the impact and ensure that they are kept safe and cared for through all means possible. The school provides a non-judgemental, confidential environment in which students and families can disclose information and access support.	
<p style="text-align: center;">First Response:</p> <ul style="list-style-type: none"> • It is very important to listen to the child and to take in and assess their individual needs. • The pastoral team and tutor will endeavour to support the child through targeted interventions and care. • The tutor will monitor attendance carefully and keep in contact where appropriate with the home. • Any stress leading to disruptive behaviour would prompt a time out card and access to the student support centre. • The student would be offered internal confidential and independent counselling. • Where appropriate the student may be offered a mentor. 	<p style="text-align: center;">Continued Support:</p> <ul style="list-style-type: none"> • The tutor, Year Leader and other key staff would monitor key indicators and track progress over time to ensure that the student is not underachieving, and where appropriate use internal intervention strategies. • The school has a “no excuse” policy/ethos which applies to all students, but which is couched in additional support, encouragement, engagement and support to help vulnerable and disadvantaged students fulfil their potential despite the problems which may be associated with students whose parents are incarcerated.
<p style="text-align: center;">Use of Outside Agencies and i-Hop:</p> <ul style="list-style-type: none"> • Where appropriate, the school will seek additional advice and resources, which are available through i-Hop (0808 802 2013 Mon-Fri 9am-5pm). • POPS (Partners of Prisoners and Families Support Group) is another resource. • Barnardo's are also available for advice for staff. • Staff at TRS who are responsible for the care of a child of an offender, will be given appropriate guidance and support. • Other professionals will be approached should a need arise. 	<p style="text-align: center;">Other Concerns/Behaviours that may result:</p> <ul style="list-style-type: none"> • Difficult to concentrate on school work. • High levels of anxiety and worry. • Becoming withdrawn. • Being bullied or bullying others. • Having difficulty in paying for school events/trips. • Beginning to commit offences themselves. • Becoming increasingly aggressive. • Becoming disengaged and absent.
Additional Comments if needed:	